



Sliabh a' Mhadra N.S.

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Med	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window Professional code of conduct for teachers Correct recruitment procedures
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care
Toilet areas	High	Inappropriate behaviour	One child allowed in toilet during class teaching time Before/after lunch breaks -whole group supervision by teacher During lunch break-one child uses toilet at a time/teacher supervision
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full



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LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Use of external personnel to supplement curriculum	Med	Harm to pupils	Procedures in place - teacher present at all times/ Garda vetted/ ensure coaches are in training or fully trained
Students participating in work experience	Low	Harm by student	Work experience Policy Child Safeguarding Statement Teacher present at all times
Recreation breaks for pupils	Med	Harm by student	Teacher supervision of pupils at all times Staff yard rota in operation
Classroom teaching	Low	Inappropriate behaviour	Professional code of conduct for teachers Correct recruitment procedures Vetting process
Outdoor teaching activities	Med	Inappropriate behaviour	Code of behaviour Professional code of conduct for teachers Correct recruitment procedures
School Outings	High	Inappropriate behaviour Harm to pupils	Code of Behaviour Swimming Policy



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			Procedures for school tours
Use of toilet/changing/shower areas outside of school	High	Inappropriate behaviour Harm to pupils	Code of Behaviour Swimming Policy Procedures for school tours
Administration of Medicine	Med	Harm to pupils	Medical certification from Doctor Written permission from parents/parents supply medication Staff training in administering medication
First Aid	Med	Harm to pupils	Procedures in place Staff training in First Aid
Prevention and dealing with bullying amongst pupils	Med	Inappropriate behaviour Harm to pupils	Anti-Bullying Policy Code of behaviour Child Safe Guarding Statement
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	Med	Inappropriate behaviour Harm to pupils Harm not recognised or properly or promptly reported	Code of professional conduct for teachers Anti-Bullying Policy Code of behaviour Child Safe Guarding Statement



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Use of sensory room	Med	Harm by school personnel Inappropriate behaviour	Code of professional conduct for teachers Anti-Bullying Policy Code of behaviour Child Safe Guarding Statement Glass on door/door left open
Recruitment of school personnel including - <ul style="list-style-type: none"> Teachers SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities 	Med	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures
Use of school premises by other organisations after school day	Med	Harm to pupils	Garda vetting Teacher presence in the school Children not alone with visitor
Use of Information and Communication Technology by pupils in school	Med	Inappropriate use of material	ICT policy Anti-Bullying Policy Code of Behaviour



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on May 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management